DR SRIYA CHAKRAVARTI, PFHEA, FRSA, FRAS, MCIPD

Dr Sriya Chakravarti is an education luminary who leads distinguished roles in building better models of applied education through inclusion, digitization, relevant curriculum and entrepreneurship. She believes in doing good work, and promoting a culture of excellence, ethics and engagement.

Sriya holds the MBA and Doctor of Education degrees from the University of San Francisco, USA. Her university is counted among top 500 universities in the world and during her scholarly tenure, she was a recipient of full scholarship and maintained a GPA 3.83 on her doctoral degree. Her dissertation, Healing India Implications for Peace, featured HH Dalai Lama and earns royalties on a periodic basis. Her career is decorated with numerous awards and post nominal like the FRSA, FRAS and PFHEA. The FRSA earlier awarded eminent personalities like Charles Dickens, Benjamin Franklin, Stephen Hawking and Nelson Mandela. The FRAS was conferred previously to Indian doyen Raja Ram Mohan Roy and Rabrinath Tagore. The PFHEA honor is given only to 1 percent of top professors worldwide, who exhibit great leadership in the field of education. Her other prestigious affiliations include chartered membership with the CIPD and Chatham House in the UK.

Her expertise with paperless teaching, online assessments, digital marking and feedback have revolutionized education systems internationally. For her work in digitization of education, she was invited as an expert to a high profile discussion hosted by the Georg Eckert Institute, a UNESCO Prize holder of Peace Education in Germany. This work later translated into the Rethinking Pedagogy Report, where she served as a lead author. The report was disseminated through UNESCO MGIEP and propelled digitization in education of the SAARC nations.

Based on her high level of experience in the field of education, Sriya was appointed as an advisor for new Emirati educators to join the education profession under the National Emiratization Strategy and Nation Building Initiative of the UAE. She also served as a mentor for the New Education Policy of India under the UKIERI initiative. She is on high profile government committees of the Higher Education system of UAE to bring innovation into curriculum through gamification, virtual reality, microlearning, project based learning, phenomenon based learning etc. to improve student learning outcomes. For 100 percent employment on graduation, Sriya worked on a hybrid education framework where all students graduated with both an academic and professional qualification that was valued by employers.

Sriya is the official judge for Reimagine Education, a Wharton University initiative. It is considered the Oscars of Education and is the world's largest awards program for innovative pedagogies and solutions for the greatest problems facing higher education. Sriya has gained tremendous influence and readership through her writings. Her research explores how education can help us create a better future and if technology infused education can truly deliver equality of opportunity and skills. She has directed 750 student research projects thereby contributing to the body of educational scholarship and authored several peer reviewed research papers, chapters, and books. Her articles featured regularly in the education column of the renowned Huffington Post.

As a UN ally and philanthropist, she provides online educational resources for refugees to reskill and find jobs to improve lives through a UN sponsored organization, Rumie.org. As a Thought Leader for UNITAR, she designed courses for a global audience free of charge to upskill during the pandemic. She served as a UN mentor for 25 Indian schools and guided teams with their entrepreneurial aspirations. She partnered with the Royal Asiatic Society of Great Britain and Ireland to support their work on research and scholarships. Her personal enterprises provide employment, fund sustainable micro projects like cowpreneurship, girl dreamer, sankalptaru tree plantation, coral reef restoration in the Indian ocean and support schools with supplies and scholarship in remote villages of the world.

Her innovations are international exemplars referred by numerous reputed entities to impart skills and prepare students for 100 percent employment on graduation. Dr. B.R. Ambedkar National Award of Special Consultative Status by the UN Economic and Social Council recognized her contribution in promotion of social justice and olympism through education. Harvard Graduate School of Education acknowledged her expertise by publishing her thought-provoking pieces on the future of learning. Furthermore, her research has received international coverage through leading US publishing networks.

To summarize, Sriya's uplifting educational leadership pursuits have influenced thousand of students she taught and educators she led.

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W: www.sriyachakravarti.com

Education
Doctor of Education, Organization & Leadership, University of San Francisco, CA, USA (Full Scholarship, GPA 3.83, Recipient of Dissertation Royalties)
Masters of Business Administration, General Management, University of San Francisco, CA, USA
Bachelor of Commerce & Economics, Accounts & Economics, University of Mumbai, India

Professional Qualification
Leadership in a Technology Driven World Programme, Executive Education, Imperial College of London, UK
Teachers as Designers: The Power of Digital Technology to Transform Pedagogy, UNESCO, Mahatma Gandhi Institute of Education for Peace and Sustainable Development, Karanga and Creya Learning, India & USA
Innovation Program, Professional Education, Stanford University, USA
Future of Learning, Professional Education, Harvard Graduate School of Education, USA

Awards, Distinctions and Fellowships
Principal Fellow (PFHEA), Advance HE, UK
Life Fellow (FRAS), Royal Asiatic Society of Great Britain & Ireland, UK
B.R Ambedkar National Award in Education (Special Consultative Status by the United Nations Economic and Social Council United Nations)
Educational Contribution at an International Stage, Asian Awards, USA-India
Fellow (FRSA), Royal Society of Arts, Manufactures and Commerce, UK
Member, Royal Institute of International Affairs (Chatham House), UK
International Education Award for Innovation in Education, USA-India
Fellow, Higher Education Academy (FHEA), UK
Chartered Academic Member (MCIPD), CIPD, UK
Academic Member, FAHR, UAE
Federal Research Grant on Stem vs. Steam, UAE
Federal Research Grant on Entrepreneurship, UAE
UNESCO Grant, India
University of San Francisco, Doctoral Studies Research Grant, USA

Research Interests / Research Profile
Education, Entrepreneurship, Future of Education, Globalization, Innovation, Leadership, Online Learning Strategies and Curriculum, Micro Credentials, Human Resources Profession in 21st Century, Technology

Editorial Board Member
INTERNATIONAL JOURNAL OF MANAGEMENT (IJM) (Scopus Indexed) 0976-6502
INTERNATIONAL JOURNAL OF ADVANCED RESEARCH IN ENGINEERING AND TECHNOLOGY (IJARET) (Scopus Indexed) 0976-6499
INTERNATIONAL JOURNAL OF ADVANCED RESEARCH IN MANAGEMENT (IJARM)

Publications, Presentations and Abstracts
Leadership development in academia in the UAE: creating a community of learning, Journal of Higher Education Policy and Management, DOI: 10.1080/1360080X.2022.2116667, 2022
https://www.tandfonline.com/doi/full/10.1080/1360080X.2022.2116667

Book 1, *Cases on Global Innovative Practices for Reforming Education* IGI Global, USA, 2022
https://www.igi-global.com/book/cases-global-innovative-practices-reforming/269323

Book Chapter 1, Ascertaining the interest of women to drive innovation through entrepreneurship - post pandemic: A research study in the United Arab Emirates (UAE), Entrepreneurship, Innovation, Sustainability, and ICTs in the Post-COVID-19 Era, IGI Global (Peer Reviewed), USA, 2021
https://www.igi-global.com/chapter/ascertaining-the-interest-of-women-to-drive-innovation-through-entrepreneurship-post-pandemic/273965

Book Chapter 2, Experiences of educators in imparting digital education and 21st century skills to modern students, Barriers for Teaching 21st-Century Competencies and the Impact of Digitalization, IGI Global (Peer Reviewed), USA, 2021

https://www.igi-global.com/chapter/experiences-of-educators-in-imparting-digital-education-and-21st-century-skills-to-modern-students/280731

Book Chapter 3, Leadership Lessons from Ratan Tata, Leadership and Followership in an Organizational Change Context, IGI Global (Peer Reviewed) (In Progress), USA, 2022
https://www.igi-global.com/chapter/leadership-lessons-from-ratan-n-tata/287643

Book Chapter 4, A case study on the United Arab Emirates (UAE) as a digital economy exemplar, Digitalization as a Driver for Smart Economy in the Post-COVID-19 Era IGI Global (Peer Reviewed) (In Progress), USA, 2022
https://www.igi-global.com/chapter/a-case-study-on-the-united-arab-emirates-uae-as-a-digital-economy-exemplar/299126

Role of Teachers in Industrial Revolution 4.0, #GBL and beyond in UAE, International Journal of Management, Scopus Indexed, 2020
https://iaeme.com/MasterAdmin/Journal_uploads/IJM/VOLUME_11_ISSUE_9/IJM_11_09_164.pdf

Managing mental health of students during COVID 19, International Journal of Management, Scopus Indexed, 2020
https://iaeme.com/MasterAdmin/Journal_uploads/IJM/VOLUME_11_ISSUE_11/IJM_11_11_247.pdf

Lead Author, Rethinking Pedagogy, UNESCO MGIEP, 2019
http://www.sriyachakravarti.com/wp-content/uploads/2021/01/UNESCO-MGIEP_Rethinking-Pedagogy_2019.pdf

Classrooms of tomorrow, UNESCO MGIEP, 2019

Courageous Conversations, Office of Human Resources Management Project, General Secretariat, United Nations, New York, USA, 2018

Entrepreneurship in the Emirates, International Journal of Management, IT and Engineering, 2017
https://www.ijmra.us/project%20doc/2017/IJMIE_OCTOBER2017/IJMRA-12354.pdf

Stories by Sriya Chakravarti at Harvard School of Education, MA, USA, 2014
https://www.gse.harvard.edu/author/sriya-chakravarti

Huffington Post Articles (2013, 2014, 2015, 2016, 2017)
http://www.huffingtonpost.com/sriya-chakravarti/

Times of India Articles (2013)
https://timesofindia.indiatimes.com/Sriya-Chakravarti/nricontributeprofile/18381333.cms

Dissertation: Healing India: Implications for Peace
https://repository.usfca.edu/diss/184/ Recipient of Dissertation Royalties

- Research Paper Presentation at ICGBM, Sri Lanka
- Research Paper Presentation at JBIMS, Mumbai, India
- Research Paper Presentation at Xavier's University, Mumbai, India
- Research Paper at CDSRD, New Delhi, India,
- Research Paper Presentation at University of Rajabhat , Thailand
- Research Paper Presentation at University of Kebasagana , KL, Malaysia

Research Experience

Under Graduate (B.COM) Research Projects for the Industry:
- Roaming as Regional Project offering for BPL Mobile Communication Ltd
- Identifying Gap in Distribution in Mumbai City, Bajaj Electricals Ltd
- The Switch of Gelusil MPS from Rx to Rx and OTC, Parke Davis

Post Graduate (MBA) Research Projects:
- Foreign Direct Investment in India
- San Francisco Marina Marketing Project

Graduate Research Scholar, University of San Francisco, CA, USA

- Healing India: Implications for Peace

Editorial Committee Member: Dravya: National Symposium of Money, Banking & Finance, Sasmira, Mumbai, India

Research Columnist: South Asia Analysis Group, New Delhi, India

International Research Fellow: Institute for Defense Studies & Analyses, New Delhi, India

Appointed Expert: UNESCO, UN

Reviewer, IGI Global, USA

Reviewer, Journal of International Education in Business, Emerald Publishing, Scopus Indexed, USA

Editorial Board Member for 3 journals, 2 being Scopus indexed journal.

Teaching Experience
Head of the Department| Program Leader| System Leader| Assistant Professor, Federal Institution, UAE

This federal institution is the UAE's largest applied higher educational institution, with over 23,000 students attending modern, technology-oriented men's and women's campuses throughout the UAE. The organization has a strong reputation for embedding innovative teaching and learning methods and technologies in its pedagogy, and is at the cutting-edge of the UAE's drive to modernize and diversify the economy towards one that is primarily knowledge-based.

My responsibilities include the following:

Administrative Duties

Responsible for the overall successful delivery of the college programs, including curriculum, assessment, efficient systems, productive course loads, faculty development/ well being, and student progression.

Expertise in resource scouting and allocation. Implemention of study abroad programs and virtual exchanges for a global outreach.

Worked on student disability logistics and innovative learning solutions to provide quality access to education.

Provided expertise and leadership by assisting in the development of curriculum and programs and through participation in accreditation and benchmarking projects. Coordinated system wide assessment issues for the program.

Mentor new faculty as necessary and appropriate. Supervising faculty and students in the program to ensure that students achieve required learning outcomes.

Managing student success issues and ensure the effective implementation of the Quality Assurance system.

Build relations with members from the local industry to manage the delivery of courses and ensure relevance.

As a vital member of the faculty management team, the Program Leader represents the faculty on appropriate Academic and Industry Advisory Committees and Chairs Councils.

Other duties are confidential

Key Projects:

- Study abroad & virtual exchange programs
- Student/ Faculty well being, efficient systems, productive course loads
- Resource scouting, allocation and implementation expert
- Agile program management

Teaching & Advisory Duties

Digitization expert

Teaching a variety of business courses with a learning management system to promote innovation and optimum use of educational technology. Develop and utilize various educational technology resources to have an innovative classroom experience.

Use a student centric approach and customize learning experiences for my students.

Used applied learning approach in teaching courses to meet the needs and aspirations of the students and the community (Current Issues Forum, Corporate Social Responsibility projects, DWC Entrepreneurship & Innovation Bazaar, and Leadership Poster Presentation Forum).

Support and mentor students as needed, especially during internships and work placements.

Student Advisor: Provide students with individual assistance in course selection, career progression and handling student issues swiftly.

Research & Mentoring Duties

Expanding the brand of HCT in international symposiums by research and writing assignments, case studies, papers with UAE focus. Research, development, engagement and networking with industry and other universities for a knowledge sharing exercise.
Mentor to new HCT employees (local and expat): Training, guiding, mentoring teachers in the domain of education. A nation building initiative.

System Wide Digital Course Leader Duties

I am System course leader and curriculum designer for Principles of Management for 17 colleges across UAE. Also, I hold College Course Team Leader position for a variety of subjects and I am Moderator and reviewer of curriculum and exams.

As the System Lead, I am considered the content knowledge/ subject matter expert. My work includes the following:

Design and host blended and online courses using synchronous and asynchronous features that enable learners to study in a traditional or self-paced way from distance.

Advise & conceptualize online learning interventions

Create learning environments in which appropriate technology is integrated to support learners (E.g. Kahoot, Nearpod, BB Collaborate, Libraries, Youtube, Google Dictionary, Easy Citation, Mysimpleshow etc.)

Gamification tools to engage participants in challenging and motivating online classes. Gamification can take different shapes: Serious games that allow an action-oriented and situation-based learning; Badges, points, rewards that make participants want to learn more and that foster their autonomy; Social challenges that allow peer-exchange and informal learning.

Creating online community learning and sharing spaces for peer-exchange, coaching, mentoring and long term support. The online communities allow the participants to have more flexibility that facilitates a long-term commitment.

Adhering to timelines of the system and bring uniformity in campus wide practices

BB learn replication, content management, development and modification of the course shell

Bringing innovation in curriculum (gamification, simulation, utilization of inncuvation spaces, applied research)

Grade center setup and management

E-text book setup and troubleshooting

ASD/ CAP compliance, updates and alignment with

- Blooms Taxonomy skills
- ACBSP, CAA, PCQ requirements

Leader of Faculty Wide Assessment (FWA) exam procedure (collection of FWA questions from 17 colleges, writing and designing of online FWA exams, review and audit FWA exam papers with the Curriculum Committee and Auditors)

Archiving responsibilities of the course for 17 colleges. Ensuring e-cafs are updated on regular basis by colleges.

Provide support to new teachers/ CTLs and send regular communication related to the course

Management of course leaf/ hybrid course requirement

Auditing course work vs Faculty Wide Assessment grade disparity

Course survey results that trigger changes in curriculum

Accreditation policies and procedures that are relevant to SCTLs subject area

Key projects:

- Academic Leadership Development Programme
- Blended learning
- CIPD Enhancement project
- CIPD Industry program certification committee
- Course digitization
- Embedding professional certifications into the curriculum
- Microlearning credential development
- National Program for Advanced Skills
- New program establishment in Innovation and Entrepreneurship
- Program Committee ASD 2021 and ABRA Awards
- Strategy, Technology and Innovation in Human Resource Management

Other key responsibilities include:

- ACBSP, CAA audit responsibilities
- Academic counselor for Campus council
- Academic innovation committee member
- Business Think Tank management at DBW
- Curriculum designing
- Head of exams for Faculty Wide Assessments (FWA), Nationwide exams (EMSATs)
- Human Resources curriculum committee member
- Head exam designer for CBT
- Exam moderator

Courses Taught

- Business Ethics and Corporate Governance
- Career Development
- Coaching and Mentoring
- Conflict Management and Dispute Resolution
- Contemporary Issues in Business
- Diversity and Inclusion
- Entrepreneurship & Innovation
- Entrepreneurship & Small Business Management
- Ethics and Film Noir
- Fundamentals of Innovation & Entrepreneurship: HCT-Stanford Initiative
- Introduction to Human Resources
- Introduction to Organization Operations
- International Business and Globalization
- International Human Resource Management

- Introduction to Ethics
- Integrative Industry Project
- Managing People and Organizations
- Management & Leadership
- Organization Behavior
- Organization Change Management
- Personal Finance
- Principles of Management
- Work Experience Related Learning

Special Projects Manager (Research, Planning, Operations), University of San Francisco, USA

Worked directly under the guidance of the USF President's office, served in various capacities for a variety of USF research, and planning committees for further development of the university:

> USF one calendar committee
> USF Software Implementation and Training committee
> USF Board of Trustee event committee
> USF Admissions, Orientations and Graduations event committee
> USF 150 year's event committee
> USF hosting HH Dalai Lama event committee
> USF expansion project committee

I was a key player in the Board of Trustee task committee for the "2005 - one calendar for all project." I designed the blue print of the university reservation systems in collaboration with the USF- IT department, which received high level of appreciation from senior management. We built a homegrown system to achieve the goals of the university.

My responsibilities included the following:

Analyzed policies, procedures and work systems. Recommended and implemented changes as needed to increase efficiency, service, productivity and quality control.

Served as a Database Administrator, Managed resources, Inventory check, User management and migration of data from old to new systems.

Taught courses on software implementation across the University of San Francisco campuses

Managed the USF non-academic calendar and supervised manual data downloads of academic events.

Played key role in hiring, training and orientation of part time and full time staff for various projects on USF campus.

Scheduled and worked in all types of events at the university (Trustee meetings, WACAC meetings, small events, large conferences, orientations, graduations, university tours, weddings, religious ceremonies).

<u>**Additional Academic and Honorary Appointments**</u>

Mentoring Program for Indian Institutions

United Kingdom Education Research Initiative (UKERI)

Core group drafting member, Academic Leadership Program

Higher Colleges of Technology

Short and Long Term Mentor for continuing and new students

University of San Francisco

Committee Lead, Program Establishment in Entrepreneurship and Innovation, Higher Colleges of Technology

UNITAR, Geneva, Switzerland

Thought Leader & Consultant, (Educate All initiative)

UNESCO, Paris, France

Consultant, (Futures of Learning Project)

UNESCO MGIEP, New Delhi, India

Appointed Expert, (Digitization of education)

United Nations System Staff College, Turin, Italy

Appointed Expert, (Management)

Teaching, Learning and Assessment Expertise

Active contributor to the Higher Education Business Programs' Accreditation by developing HR syllabus and program modules, resources and learning outcomes as per the Commission for Academic Accreditation (CAA), ACBSP, QFEmirates and The Chartered Institute of Personnel and Development (CIPD) UK Accreditation requirements; aligned assessments and created final grades measuring criteria for reporting on student success.

Subject Matter Expert (HR) and a Member of the Professional Certification and Qualifications committee, Higher Colleges of Technology (HCT) for evaluating the relevant professional Body of Knowledge for offering a hybrid education.

Academic work placement mentor, Academic member for student council and Academic advisor duties

System Course Team Leader for HR courses, offered as hybrid and/or online learning across 17 HCT colleges in UAE; directing the team of all business faculty delivering the same HR courses across the system by developing and aligning syllabus, project work, assessment instruments and final exams; conducting curriculum audit and proposing changes to existing course content.

Auditing the eCAF (electronic course audit folders) for ensuring the relevant teaching material and assessments' instruments have been provided by each college offering the HR course; analysing and reporting to management on the grades distribution among the colleges, and the faculty and students' course evaluation feedback for each course.

Mapping HR and Core Business courses to the CIPD HR Profession Framework.

Developed a Microlearning course modules on the 21st Century Global Competencies

Education Management Experience
Served as a strategic and collegial leader to faculty, staff, and students in the Business department; developed faculty schedule and students' allocation

Assessed Professional Certifications and Qualifications Body of Knowledge for validating their relevance to demands of the job market

Introduced innovative teaching and learning practices on entrepreneurial education, quality and hybrid learning

Ensured the academic quality and accreditation standards and applied research targets are in line with HCT vision

Established positive partnerships with external stakeholders and business across UAE to ensure alignment of industry demands with the HCT's programs

Encouraged continuous professional development for Faculty and Staff and performed periodic performance reviews for direct subordinates

Fostered integrity, quality, creativity, technology adoption and innovation across all areas of responsibility

Gathered and analysed intelligence on matters related to international student retention and success, and made recommendations on a wide-range of operational and programming issues including planning new initiatives and retention interventions for student satisfaction

Active contributor to the development of the Professional Certification Framework for Bachelor's students

Initiated the incorporation of applied research and inter –disciplinary collaboration within HCT's curriculum and supported applied research initiatives within the 17 colleges

Managed the process of new program concepts and feasibility studies, including market analysis of program development proposals and recommended MOUs with international Bodies of Knowledge

Oversaw and contributed to the establishment of Key Performance Indicators (KPIs) for Academic Quality and regularly monitored its performance

Facilitated international conferences in the HCT system

Industry Experience
Director, INNDUS Institutional PVT LTD, Mumbai, India

Strategy development for penetration in niche markets for multinationals
Initiating new revenue generation methods.
Advising the International clients on compliance and assisting them to identify and capitalize on business opportunities.

Director, ESCEE INNOVATIVE PVT LTD, Mumbai, India

Promoting Indian creativity and genius through various philanthropic projects 24.

Community Involvement / Administrative Activity

- Member of Editorial Board, IGI Global, USA
- Member of The Chartered Institute of Personnel and Development (CIPD), UK
- Member of the Higher Education Academy, HEA, UK
- Member of HR Curriculum Committee, Higher Colleges of Technology – Dubai
- Member of Professional Certifications and Qualifications Committee, Higher Colleges of Technology – Dubai
- Thought Leader, UNITAR and EdApp, AUS
- West Bengal clothing drive project, India
- Rice Drive, Emirates Foundation, UAE
- United Nations Volunteering with the Rumie Initiative, CAN
- Charity Boxes-Takatof Ramdan Project, Emirates Foundation, UAE
- Tarahum Charity, UAE
- West Bengal education project, India
- Jodhpur village art charity project, India
- Beit Al Khair Society, UAE,
- United Nations Business Mentor for 24 School Enterprise Challenge, India
- Girl Dreamer, giving scholarship to young girls to actively think about who they want to become, India
- Melting Pot, Charity Bake Sale, UAE
- Knitting sweaters for Syrian refugee kids, UAE

- Primary School Buy a Brick Project in South Africa: Zeekoegat Primere Skool
- Salvation Army, Providing clothing, house hold items and other supplies to the needy and homeless people of San Francisco, USA
- Development work with the Yellow Leaf Tribe' relief work (Thailand), Luang Prabang hospital work (Laos), Vietnam village education project program
- Supporting Indian orphanages, Home for the aged and helping the blind associations in Mumbai.